

CEPP Minutes

April 26, 2023 @2:30-3:30pm
Library 213

Attendees: Emilka Jansen, Kelly Sheppard, Leigh Wilton, Nick Junkerman, Mahesh Shankar, Michael Orr, Adrian Bautista.

Scribe: Mahesh Shankar

Meeting started at 2:33 pm

Previous meetings minutes were approved.

Kelly Sheppard provided update on Middle States – including upcoming deadlines with regard to reaccreditation (self-study and external review), newer standards; as well as expectations about the kind of data (disaggregated) that need to be used. From CEPP’s perspective, it will be particularly important to focus on assessing the match between Middle States expectations about the curriculum and Skidmore’s own new curriculum.

- a. Ongoing assessments projects (including Bridge Experience survey and its results) were described. Members of the committee provided feedback on the challenges of teaching such courses, especially implementing “high impact practices” which may be reflected in some of the results of the student surveys.
 - b. Discussed some of the complications/challenge arising from the specific expectation by Middle States of disaggregated data.
 - c. Provided updates about work that HHMI learning cluster/subcommittee is doing that will address questions of producing the disaggregated data, as well as how to improve data collection and assessment on high impact practices, and the challenges of doing so.
- 3) Discussed request from the incoming ADoF for CEPP endorsement of change to conscientious religious observance policy language to go on syllabi, with the primary aim of making the statement less legalistic. CEPP offered some edits, and agreed to endorse the revision.
- 4) **CEPP** discussed planning for future work of the committee including:
- a. Working on the FAQ for the registrar’s website.
 - b. Further work on instructional module for FYE on providing feedback for courses.

Meeting concluded at 3:32 pm